

### Memory and the internet

Henry Porter asks, "memory is being partly 1 the internet – what's the problem with that?" (We're smart enough to know we're stupid, 19 April).

The answer is plenty.

Ten-year-old children use their parents as memory banks but as they grow we expect them to remember important things for themselves. It's a crucial part of growing into adulthood.

Increasingly, I have to tell my tertiary research students that there are many things they have at their fingertips. I don't have time, in the middle of a conversation, for them to search their memory bank for what a protein is made of or for them to go off and look up the answer and come back each time they run into similar roadblocks. They need to know these things so that we can have effective (and rapid!) discussions about the things that matter.

In order for them to progress as scientists, they need to depend heavily on this now dying skill. That the increase in this problem is coincident with the rise of the internet is no coincidence.

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*The Guardian Weekly, 2013*

## Tekst 1 Memory and the internet

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- 1p 1 Which of the following fits the gap in the first sentence?
- A enhanced by
  - B manipulated on
  - C outsourced to
  - D trained on
- 1p 2 “this now dying skill” (laatste alinea)  
Welke vaardigheid is dit?

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### Bronvermelding

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